



Canadian Peacemakers International

2019 Annual Report

September 20, 2020

Introduction

CPI collaborates with marginalized communities in Central America, contributing resources, knowledge and support to their pursuit of positive change through programs of education, agriculture and food security, land ownership and leadership development.

Since its foundation in 1997, CPI has striven to fulfil this mission statement in Honduras, with the assistance of its Honduran partner agency Asociación Confraternidad Honduras (ACH). The focus has been on instituting and expanding an accredited education program for Grades 7-9 and on helping landless families own their homes and become self-sufficient. These activities continued In 2019.

Computer-Assisted Learning (CAL)

A total of 714 students graduated from one of Grades 7-9 in the main school in Santa Cruz de Yojoa (Instituto Centro de Enseñanza Confraternidad (CEF))and its 22 satellites in 2019. The number of satellites was down from 35 in 2018 because of schools that have severed their association with CPI/ACH while retaining the CAL platform. One new school was added in Copan.

Almost all of the computers and tablets used by our students in Honduras have been donated by individuals and companies in Canada and taken to Honduras by Learning Tour participants. At CEF Grade 7 students use desktops, those in Grade 8 laptops, and those in Grade 9 Chromebooks. CPI is always grateful for donations of computers, provided they are capable of running Windows 7 or higher.

High School CAL

CPI Executive Director Dave Hubert made two trips to Honduras to meet with Honduran education officials. Extended negotiations with the federal Department of Education finally appear to be bearing fruit as officials have tentatively given CPI permission to obtain the digitized curricula for

Grades 10-12. There is a strong demand for CAL at the High School level from CPI's satellite schools and from Grade 9 graduates.

Vocational Training

Three-wheeled motorcycle taxis, commonly known as tuk-tuks, are a widespread and affordable means of transportation in Honduras. A donation from the Flaman Foundation enabled CPI to begin a vocational education program for the maintenance and repair of tuk-tuks in 2018. ACH staff in Santa Cruz have assembled a collection of 58 YouTube videos for students to study before they begin to tear down and then reassemble vehicles.

CPI continues to develop this program by taking steps to build a facility in which students will gain hands-on experience working with tuk-tuks. Equipment and tools for the training program (along with materials for other projects) are being collected and will be shipped to Honduras in a 40-ft. container (sea can). The sea can will then be installed beside CPI's main school in Santa Cruz de Yojoa and converted to an instructional building. Training in the repair of motorcycles is also being considered.

Campus Master Plan

When CPI admitted its first students into the CAL program in 2009, the school was housed in a rented bungalow in Santa Cruz. The growing popularity of the program led the town's mayor to provide a new building which opened in 2016. Dave Hubert, ACH, and the mayor have discussed a master plan for the area around the school. The plan includes using a neighbouring building for domestic vocational training, planting gardens, and building a small leisure park, all to be surrounded by a wall.



CAL in Africa

The advantages of CAL as an inexpensive and effective method for educating people in developing countries has caught the attention of international agencies. Thus there is an impetus for CPI to move beyond the borders of Honduras. A significant step in this direction was taken when the CPI Board approved the expansion of its program to the Democratic Republic of the Congo. Theo and Gloria Fumana of Edmonton are working with CPI to establish the first school in Kikwit, a city of about 400,000 people in the southwestern part of the country. In 2019, the Fumanas returned from a trip to the DRC with the curricula for Grades 1-9 so that they could be adapted for CAL.

CAL Video

CPI received a donation to fund the production of a video documentary about the CAL program in Honduras. In November, the team of videographer Grant Hoeppner and Prof. David Balzer of Canadian Mennonite University visited the Santa Cruz campus and several satellite schools to interview staff, students, and ACH Board members. One interviewee was Dr. Elia del Cid, who was the Vice-Minister of Education for Honduras from 2011 to 2018, the period during which CAL was introduced to Honduras. Her support of CPI and CAL was very important in the success of the program.

The documentary will be released in 2020 with subtitles in English. It will also be subtitled in French for use in promoting the advantages of CAL in sub-Saharan Africa.

Village-Building

The village of Tapiquiales was completed in 2010 and has become financially successful by specializing in the growing of pineapples. The community continues to thrive, to the extent that the 11 resident families have almost paid off their mortgages.

Another village built in Plan Grande in co-operation with Habitat for Humanity was occupied in 2017. Each family was able to raise three pigs for sale to generate income for household expenses and mortgage repayment. However, a serious shortage of water has forced a number of families to move away. Initially a water line from a spring was built, but the flow of water was diverted by another community. Various measures to alleviate the shortage are being considered. One will be to increase the collection and storage of rainwater. To this end, 36 1-m³ tanks previously used by Cargill Canada in food production were obtained and cleaned for shipping to Honduras in the sea can mentioned above. To optimize space usage in the sea can, the tanks will be filled with computers and peripherals for the CAL program and equipment for the tuk-tuk vocational program.

Negotiations with the NGO Leads with Seeds were begun on a joint venture to build a village in Santa Rita. It is anticipated that 10-11 families will be selected to participate in building their homes.

ACH Leadership

One of CPI's goals is to foster the development of leadership by Honduran nationals. This began in 2014 when Manuel Tabora became Executive Director of ACH. In 2019, Yeni Lopez was appointed the Director of Computer-Assisted Learning. She has been at the school in Santa Cruz since it opened in 2009, starting as a technician after completing a high school vocational course in computers.





Isaias Claros Munoz, a graduate of the CAL program, became the Vice-Chair of the ACH Board of Directors in 2019. After completing Grades 8 and 9 at the campus in Santa Cruz, Isaias convinced another NGO to build a satellite school for his community in Santa Elena. He has continued his education and now is completing his second year of psychology at the University, while also providing pastoral leadership for his church. According to Isaias, a side-benefit of the school is that vandalism in Santa Elena has declined since it opened.

At the governance level, the CPI Board is encouraging the ACH Board to take greater responsibility in managing the CAL and Village-Building programs. The Canadian Board is advising its Honduran counterpart on best practices in governance with the hope that ACH will eventually become an independent, self-sustaining organization.

Learning Tour

In March, CPI Board members Gordon and Wendy Baergen led a 12-day Learning Tour to Honduras with 10 other participants. The group took with them 15 suitcases packed with used laptops and desktops. The general impression of the tour members was that the CAL program is making a real difference in the lives of the students who otherwise would not have the opportunity for education beyond Grade 6. They also had an admiration for the many Hondurans who selflessly sacrifice time and effort to help their less fortunate compatriots.

Finances

Financial statement balances are taken from the audited financial statements that were the basis for an audit report issued on June 11, 2020 by John H.C. Pinsent Professional Corporation, Chartered Professional Accountants. Complete audited Financial Statements for the year ended December 31, 2019 are available on request.

Please note that the Executive Director and members of the Board of Directors are all volunteers and are not paid for their services.

Statement of Financial Position

	2019	2018	2017	2016
Assets	173,895	166,614	82,863	46,412
Liabilities	37,251	91,700	17,540	18,651
Net Assets: End of Year	136,644	74,914	65,323	27,761

Statement of Revenues and Expenditures

	2019	2018	2017	2016
Revenues	131,840	230,308	172,493	116,306
Expenditures	70,110	220,717	134,931	121,851
Excess of revenues over expenditures	61,730	9,591	37,562	-5,545

Donations

Unless otherwise designated, all donations are used to support CPI's programs in Honduras. The Board and the Executive Director serve in volunteer capacities and receive no remuneration. Tax receipts are issued for donations over \$10 (CRA Charitable # 868063090RR0001).

Donations may be made by:

1. Sending a cheque payable to: Canadian Peacemakers International
P.O. Box 42123 Millbourne
Edmonton, AB
Canada T6K 4C4
2. Making an automatic monthly withdrawal of \$___ from your bank account (Please attach a void check).
3. Donating at atbcares.benevity.org (no fees and possible matching gift).
4. Giving monthly at www.canadahelps.org.

2019 Board and Leadership Structure

<u>Member</u>	<u>Position</u>
Richard Berubé	Board Co-Chair
Ron Dyck	Board Co-Chair
Sheron Pickard/John Woollard	Secretary
Shyla Varghese	Treasurer
Gordon Baergen	Director
Wendy Baergen	Director
Frieda Claassen	Director
Paul Eastwood	Director
Reuben Friesen	Director
Wally Friesen	Director
Suzanne Gross	Director
Harold Warkentin	Director
David Hubert	Executive Director