



## 2021 Annual Report

***We all have different gifts: some money; some love; some patience, some the ability to touch people. Understand that gift, protect it, appreciate it. Don't abuse your gift but treasure it, use it, share it. That's what counts.  
(Adapted from a story told by Denzell Washington)***

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A Message From  
CPI Board Chair



BOARD OF DIRECTORS

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As Canadian Peacemakers International celebrates its 25<sup>th</sup> anniversary this year, we reflect with gratitude and appreciation on the wonderful work of *development through education* realized in Honduras under the leadership of Dave Hubert and his closest supporters through these years. The CAL program (Computer Assisted Learning) is poised to strengthen and expand in Honduras and soon in Africa. We acknowledge that in these troubled times of bad news, disinformation, division and conflict, education and training remains a principal tool to supporting and facilitating positive and constructive impacts on communities.

Canadian Peacemakers International's purpose is increasingly urgent. The global pandemic has affected us all and has caused particular pain and suffering in communities in developing countries. But thanks to the continued and generous support of our donors and partners, we have not only maintained strong support to our existing programs but have been able to expand our critical program offerings into Congo and Kenya. We are immensely grateful to our CPI community who continue to support our efforts.

Since our last AGM, the CPI Board of Directors have mostly focused their collective efforts on developing and strengthening internal administrative structures with the generous, efficient and professional guidance of our Interim Executive Director, Ron Dyck. Our former Executive Director, Dave Hubert, expressed a desire to focus his energy on bringing the Africa CAL programs to fruition. As such he has assumed the position of Director of Africa Programs and Suzanne Gross has assumed the position of Director of Honduras Programs.

As we work towards reducing the barriers to sustainable livelihood development and community life, we are incredibly grateful for the volunteers and supporters of Canadian Peacemakers International for all that you do in solidarity with and in fraternal love for the people in the communities that we serve. Thank you!

Rick Bérubé  
Chair of the Board  
Canadian Peacemakers International

# 2021 HIGHLIGHTS: MAKING AN IMPACT

## 721 Students in Honduras and Africa

Learners accessed quality education and graduated from one grade.

## 670 Kilograms of Emergency Relief

“Maxi-Cubes” were sent to Honduras in early 2021 following the November 2020 hurricanes. The two “maxi-cubes” contained a total of:

- 46 computers.
- Multiple computer monitors, keyboards, cables, connectors.
- 65 kilograms of clothing.



With monies raised by CPI in a “GoFundMe” campaign for hurricane relief, it was possible to support ACH in:

- Providing cleaning materials and food to CAL school communities that were flooded.
- Restocking schools with necessary equipment and supplies.
- Helping 22 families with hurricane recovery.
- Supporting the repair of schools in 3 satellite communities.





## Widening Our Reach

In addition to establishing the CAL program in Kinshasa and Kikwit in the Democratic Republic of the Congo, CPI initiated the development of a new CAL program in Sub-Saharan Africa working with and through the Anabaptist Peace Missions Institute (APMI). This is a development that has far reaching opportunities for other Sub Saharan countries and for the development of additional collaborations with other partner institutions and organizations.



## WHO ARE WE?

Canadian Peacemakers International seeks partners to join our mission to expand our Computer Assisted Learning (CAL) program developed to support disadvantaged youth in rural Honduras and sub-Saharan Africa. We have seen how education becomes a very effective way to support their dignity, security, and wellbeing.

We have developed this program in close partnership with local organizations to ensure cultural considerations and policy and legal alignment within the laws of the countries in which we work. CAL has been especially welcomed in disadvantaged areas that are isolated or are impoverished where there are with few opportunities to continue education.

In all that we undertake with our partners:

- We work in a spirit of cultural humility to promote equality, dignity, and a more just society.
- We recognize the need for our work to reflect respect for gender and diversity.
- We hold ourselves accountable to the highest level of ethical behavior and responsibility for our actions.
- We strive for joint action and cooperation with our partners whenever justified by our mission.
- We value and work toward sustainable development outcomes.
- We are committed to promoting an atmosphere of co-operation and collaboration, and will always work toward, resolving conflicts in a peaceful manner.

Indeed, it is our sincere belief and commitment that in working in partnership on providing opportunities for youth to continue their education without barriers, together we can support the building of strong and thriving communities where individuals and families can live in dignity, security and wellbeing.

## HIGHLIGHTS: HONDURAS

*The pandemic has caused a health and economic crisis worldwide, with overburdened health systems, widespread lockdowns, school closures, and loss of income that are seriously affecting disproportionately the poor, women, the elderly, workers and other vulnerable groups. Our commitments reached historical levels in the midst of the challenges of 2021. The grace and mercy of God has been manifest, once again, and through alliances with Canadian Peacemakers International (CPI), and strategic allies, it has been possible to help many young people, adults and families of our beloved Honduras. ... We are grateful to all those who contributed their grain of sand in every action that was undertaken to help others.*

(From the Asociación Confraternidad Honduras [ACH], 2021 Annual Report)

Expressions such as these from our key partner in Honduras motivate us to continue working diligently to support the building of better futures for those living in disadvantaged areas. To that end, even during the harshest Covid period for Honduras in 2021, it was possible for the program to:

- Provide education to and graduate from at least one grade **691 students** through the computer assisted learning (CAL/PAAT) program.



- Utilize hybrid approaches to providing education during Covid restrictions. For example:
  - Virtual learning was provided to students if they had computers.
  - In-person learning was provided as effectively as possible while ensuring safety through social distancing and use of masks.
  - Facilitators engaged students in on-line workshops and craft-making in order to;
    - Ensure that students remained connected to school and each other.
    - Facilitate and develop students' creativity and imagination.
    - Stimulate fun experiences for students during the dark period of isolation and social distancing.

- Promote and support collaboration with the Rotary Club of Indiana to open 2 new satellite centers:
  - Island of Roatan (actually opened and provided education in 2020).
  - Village of La Masica where initial steps have been taken to create another school. New computers have been provided and a number of sewing machines that are intended for vocational training have been sent.

- Expand the satellite program in Santa Clara. The community provided a classroom and World Vision provided the computers. This is another example of collaboration with local organizations in support of CAL and education.



- Support families affected by hurricanes Eta and Iota

## Plan Grande

Notwithstanding the flooding in various parts of Honduras from the hurricanes in November 2020, Plan Grande has continued to have water issues. To try and solve these issues, eavestroughs were installed on the village houses to divert rainwater into existing storage vessels. It should also be noted that community planning to support community participation in the economic development of Plan Grande were initiated in late 2021. It is anticipated that the plans will be finalized and implemented in 2022.

## HIGHLIGHTS: AFRICA

The Year 2021 was an eventful year for the Canadian Peacemakers International [CPI]. In spite of the global pandemic and the inability to travel, the development of Computer Assisted Learning [CAL] Education Program in Africa, the implementation of the program continued. Much of the work was achieved through increased internet connectivity, zoom meetings and teleconferencing.

### Democratic Republic of the Congo

The program in DR Congo:

- Established a CAL program in Kinshasa with 38 students and will be opening a school in Kikwit soon.
- Programs are located in Mennonite-operated orphanages and/or churches.
- Kikwit is pioneering a sewing vocational training program that could lead to a career.



Herve Kimbau & The CAL Learners in Session

Hervé Kimbau contributed significantly to developing the computer programming for CAL.

## Sub Saharan Africa/Kenya

Program planning for CAL in Sub Saharan Africa made significant progress in 2021:

- Patrick Obonde was appointed to give leadership to developing the program.
- The strategic Plan is in its formative stages and envisions:
  - Church spaces becoming restorative community centres for education, peacemaking and innovative community development.
  - Building Digital Community Hubs [DCHs] in many of the over 3000 Mennonite churches in SSA that would be founded on the CAL model and based on four (4) pillars:
    - Grade 5 to high school completion.
    - Technical and vocational training.
    - Ministry and organizational management training.
    - University education using e-learning/distance learning approaches.
- It is anticipated that in 2022, The organization, structure and management approach will be in place and the program offer CAL education to its first students.





## IMPACT AND INSPIRATION STORIES

<p>And the circle is closed</p>		
	<p>And the doors are opened for new opportunities</p>	<p>From PAAT to business</p>
<p>Fabiola was part of a family that valued educations. So when the situation arose where her father needed to make the difficult decision between paying for cancer treatment for her sister, and Jr. High school for her, the decision was made to support the health of her sister. When the facilitator of the CAL program in her village – Isaias, learned about this, he approached the father to see whether a free education offered locally that took only three hours out of the day rather than seven might mean that Fabiola could attend school after all. The father was so happy that he could support both daughters. Fabiola was also able to continue after grade 9 and is now in university studying accounting. ACH supports this through a scholarship she earns by working for ACH alongside the accounting consultant to develop strong financial procedures.</p>	<p>My name is Carlos Alberto Méndez Flores. My story begins when I was little. I always liked to help those who needed it most, but I realized that to do this well, I had to study. I learned about the PAAT (CAL) program and was very excited because I could now resume my studies again. PAAT opened the doors to a new lifestyle for me. I currently work as a paramedic in the Meritorious Fire Department of Honduras and I am finishing the ninth grade. My goal is to get my 9th grade certificate and to continue studying anesthesiology.</p>	<p>My name is Victor Diaz and a former student of the PAAT program. I am from a family with limited economic resources and when PAAT became available everything in my life changed. In addition to completing grades 7, 8, 9 and obtaining my certificate, I developed computer skills at the same time. My way of thinking was different and I understood that we can learn in different ways. PAAT revolutionized my life. Today, I am the owner of two motorcycle taxis and also a motorcycle taxi driver. I have learned the basics of motorcycle taxi repair by watching video tutorials on the internet.</p>

## DONOR SPOTLIGHT

We want to acknowledge and thank the incredible generosity of individuals, organizations and foundations for their contributions to, and support of, delivering education and training to people in disadvantaged communities. It is through such gifts of money, time, energy and material goods that allows CPI to carry on its work in partnership with Honduras and Sub Saharan Africa. In 2021, we want to especially recognize one organization and one couple who have made significant contributions to our work.

### A SOCIAL SERVICES ORGANIZATION SEES THE VALUE OF REPURPOSING COMPUTERS FOR EDUCATION



Catholic Social Services (CSS) has been a key contributor to, and supporter of, CPI's effort in providing computers for our educational programs. With a mission to be "guided by faith to care for and bring hope to people in need with humility, compassion and respect", CSS has been a significant supporter to our programs. Dr. Troy Davies, CEO of CSS, wrote recently:

*"... Catholic Social Services has donated over 200 computers to CPI and we are very pleased to do so. Overall, it's an excellent win for both organizations and disposing of the assets in this way aligns with the values of our Agency and our mission to care for, and bring hope to, people in need. We are more than happy to partner with CPI in this way to support educational opportunities in Honduras."*



## PARTNERS IN LIFE DEMONSTRATE COMMITMENT TO ENHANCING THE LIVELIHOOD OF INDIVIDUALS AND FAMILIES THROUGH VOCATION TRAINING

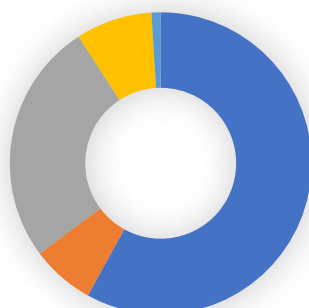
Harold and Natalie Warkentin are longstanding and particularly valued supporters of CPI and its work in Honduras. Having travelled to that country some years ago in a CPI sponsored “Learning Tour”, they were inspired to become involved with us in very practical and significant ways. Seeing the need to support vocational opportunities for Honduran youth and families, Harold joined our CPI Board of Directors in 2020, and his influence has been transformative. He was the driver behind our shipment of emergency assistance to communities in Honduras that were devastated by Hurricane floods late that year. Even while dealing with some serious health issues, he has never waived in his drive to collect and stockpile vocational training materials that are currently in storage. Later this year, we expect that a container, filled with computers, monitors, sewing machines, bicycles, a variety of tools and sundry other items, will be shipped to Honduras.

Harold’s strong faith and forthright, captivating and cheerful disposition have given him an amazing ability to solicit assistance from acquaintances, strangers and institutions, candidly and compellingly asking for contributions. We are so thankful to the love, the energy, the commitment he has shown for the people-in-need that we serve.



# HOW DONATIONS REACH COMMUNITIES

## Revenues



General Donations	58%
Designated Hn	7%
Africa Kenya	26%
Congo	8%
Grants	-%

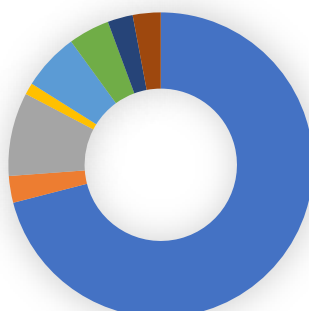
General Donations	58%	\$123,315
Designated Honduras	7%	\$14,398
Kenya	26%	\$55,349
Congo	8%	\$17,394
Interest	-%	\$507
Grants	-%	\$2,090

**Total** **\$213,053**

**Unused designated funds** **\$65,802**

**Actual cash donations** **\$147,251**

## Expenditures

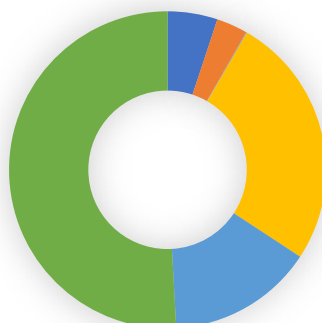


Hn CAL Program	71%
Hn Container	9%
Hn Hurricane Relief	3%
Kenya Program	1%
Accounting and Legal	6%
Advertising	4%
Bank Charges	3%
Admin General	3%

Honduras CAL Program	71%	\$75,020
Honduras Hurricane Relief	9%	\$9,371
Honduras Container	3%	\$2,997
Kenya Program	1%	\$1,310
Accounting and Legal	6%	\$6,401
Advertising	4%	\$4,620
Bank Charges	3%	\$2,831
Admin General	3%	\$3,128

**Total** **\$105,678**

## Cash Position



Hn Village building	5%
Hn Container	-%
Hn Disaster relief	3%
Congo	26%
SS Africa	15%
Cash	1%

### Designated Funds:

Honduras Village Building	5%	\$16,250
Honduras Hurricane Relief	-%	\$323
Honduras Container Project	3%	\$10,122
Congo	26%	\$82,542
SS Africa	15%	\$47,495
Acct Payable	1%	\$4,078
CPI General Funds	50%	\$162,330

**Total** **\$323,140**

# HOW TO SUPPORT CANADIAN PEACEMAKERS INTERNATIONAL



**DONATE.** Your monetary gift helps lay the foundation for children to achieve their education and marginalized families to succeed. Material gifts such as computers are critical for the learning program and providing additional computers mean more students can participate in education. Other material gifts such as tools, sewing machines, bicycles support vocational training.

**VOLUNTEER.** CPI has opportunities available from computer identification and collection and fund-raising to sharing our education and community stories.

**ADVOCATE.** Give voice to supporting CPI's education, training and community building activities with family, friends, church and other organizations.

**PARTICIPATE.** CPI organizes and leads learning tours to Honduras to provide a first-hand look at our various projects.